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Course Name

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Code No.

**I. COURSE DESCRIPTION:**

The objective of this course is to provide the student with appropriate observational experiences and to provide an opportunity for students to apply concepts and skills taught throughout Semester 1 and 2 of the program when appropriate. Placement will be in an area where rehabilitation skills can be applied. Application of skills and concepts is at the discretion of the supervising therapist.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Consistently utilize therapeutic communication skills.
2. Consistently demonstrate and maintain appropriate professional behaviours applicable to the health care field.
3. Function within the role of an OTA/PTA student recognizing own limitations and reporting to the therapist when appropriate.
4. Consistently utilize and understand medical terminology.
5. Consistently utilize and apply biology content from Semester I.
6. Begin to utilize documentation skills consistent with the expectations of the agency.
7. Demonstrate respect for clients and other health care workers.
8. Be accountable at all times.
9. Maintain confidentiality of client care information and agency occurrences.
10. Provide safe rehabilitative care under the direction of a Physiotherapist and/or Occupational Therapist and/or interdependently with other rehabilitative support personnel.
11. Demonstrate an understanding of the Health Care System from one agency's perspective.
12. Demonstrate skills of self-directed learning through observation, questioning and showing initiative.

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**III. TOPICS**

1. Professional Behaviour
2. Therapeutic Communication
3. Medical Terminology
4. Safety
5. Therapeutic Skills/Modalities
6. Role of the OTA/PTA
7. Health Care System
8. Documentation

**LEARNING ACTIVITIES:**

- Clinical Placement (s)
- Facility Tours
- Group Exercise Component
- Seminars – weekly
- Assignments

\*NOTE: no supplemental assignments are available for this course

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Refer to your book list.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

***The following semester grades will be assigned to students in postsecondary courses:***

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	

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X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies &amp; Procedures Manual – Deferred Grades and Make-up</i> ).
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

### Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Lab/Practicum Experience II

RSP2040

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Course Name

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Code No.**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

